



## **BUILDING FUTURES IN MALAWI**

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### **SUMMARY REPORT FOR EDUCATION SUPPORT/DEVELOPMENT PROJECT**

#### **FOR THE PERIOD**

**JANUARY – MAY 2020**

#### **GOAL**

To enhance the achievement of high educational standards as stipulated in the National Education Standards of 2015, MGDS III and Sustainable Development Goal 4 (SDG4) by supporting effective teaching and learning in secondary schools.

#### **OBJECTIVES**

- To encourage students' active learning in class
- To improve teaching, and enhance the quality learning in secondary schools.

#### **PROGRAMMES IMPLEMENTED**

##### **1. QUIZ**

This programme is aimed at helping students identify what they know and what they do not know to have a better idea of how well they are grasping the material. Through this, students are motivated to study more and helped to allocate their study time effectively by focussing on the information that still needs more practice. Furthermore, the programme stimulates the environment where students are able to discover their own learning, i.e. constructing and reconstructing their own knowledge.

From January to March 2020, BFM conducted Quiz involving 5 secondary schools in Lilongwe and encouraged the existence of Quiz Clubs in schools. The following pictures show part of the Quiz programme.



*Madam Addressing audience*



*Form 2 winner from Chiwamba CDSS*



*Chiwamba CDSS teacher receiving winner's award*

## **2. TEACHERS' SUPPORT**

This programme is aimed at establishing teachers' discussion forum, encouraging collaborative teaching, increasing utility of instructional materials, and improving knowledge and content pedagogy. It also helps to increase the usability of technology for professional development, and effectiveness of the selected content and instructional media in the process of teaching and learning.

From January to March 2020, BFM supported teachers' forums in different secondary schools. Teachers have benefited a lot and continue to utilize such platforms as a way of sharing effective teaching methods to employ when schools return on 13<sup>th</sup> July, 2020.

### **SAFE RETURN OF SCHOOLS AMIDST COVID-19**

BFM participated in the consultation process that government undertook to ensure that measures for safe return of schools are developed. As a way of fostering adherence of such measures in schools, BFM intends to promote *Hygiene Education* in all schools it works with when schools are back on 13<sup>th</sup> July 2020. This is essentially the *catch it, bin it and kill it*. For it to be successful and sustainable, BFM will establish *Environmental Health Clubs* where students will be able to discuss, and advocate for good hygiene and keeping social distance, within their schools and communities.

### **COVID-19 CHALLENGES**

- Government ordered the closure of the schools, suspending the operation of the project, and also hindering consultations.
- Inadequate funds to keep students learning, as priority was put on encouraging handwashing in the strategic public places.
- High internet rate charges that hindered online interaction among teachers.